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Grade 4 Maths Worksheets

Aligned with the DepEd MATATAG curriculum (DepEd
Order No. 10, s. 2024) · one worksheet per quarter, each
with an answer key

Quarter 1: Acute, right and obtuse angles, Perimeter, Numbers to 1 000 000, Adding big
numbers

Quarter 2: Multiplying 3–4 digits by 1 digit, Dividing by a 1-digit number, Order of
operations (MDAS), Converting units, Improper fractions and mixed numbers

Quarter 3: Comparing fractions, Simplest form, Factors and multiples, Adding and
subtracting dissimilar fractions

Quarter 4: Patterns and rules, Number sentences, Decimals and fractions, Comparing
decimals, Rounding decimals

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Grade 4 Maths · Quarter 1

MATATAG curriculum · Acute, right and obtuse angles · Perimeter ·
Numbers to 1 000 000 · Adding big numbers



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Name: _____

Date: _____

Score: _____

- 1 What kind of angle is this?



- 3 What is the value of the digit 9 in
590,533?

- 2 A square has sides of 7 cm. What is its
perimeter?

- 4 $161,939 + 7,100 = ?$

- 5 What kind of angle is this?



- 6 A triangle has sides of 5 cm, 3 cm and 6
cm. What is its perimeter?

- 7 What is the value of the digit 7 in
717,072?

- 8 $220,264 + 214,920 = ?$

- 9 What kind of angle is this?



- 10 A square has sides of 6 cm. What is its
perimeter?

- 11 What is the value of the digit 2 in
494,236?

- 12 $103,176 + 161,031 = ?$



Answer key · Grade 4 Maths · Quarter 1

Sheet number 4101 · aligned with the DepEd MATATAG Mathematics curriculum



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#	Question	Answer
1	What kind of angle is this? <i>(picture)</i>	obtuse
2	A square has sides of 7 cm. What is its perimeter?	28 cm
3	What is the value of the digit 9 in 590,533?	90,000
4	$161,939 + 7,100 = ?$	169,039
5	What kind of angle is this? <i>(picture)</i>	acute
6	A triangle has sides of 5 cm, 3 cm and 6 cm. What is its perimeter?	14 cm
7	What is the value of the digit 7 in 717,072?	70
8	$220,264 + 214,920 = ?$	435,184
9	What kind of angle is this? <i>(picture)</i>	acute
10	A square has sides of 6 cm. What is its perimeter?	24 cm
11	What is the value of the digit 2 in 494,236?	200
12	$103,176 + 161,031 = ?$	264,207



Grade 4 Maths · Quarter 2

MATATAG curriculum · Multiplying 3–4 digits by 1 digit · Dividing by a 1-digit number · Order of operations (MDAS) · Converting units · Improper fractions and mixed numbers



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Name: _____

Date: _____

Score: _____

1 $2,568 \times 7 = ?$

2 $900 \div 4 = ?$

3 $2 + 2 \times 4 - 6 = ?$

4 $4 \text{ kg} = \underline{\hspace{1cm}} \text{ g}$

5 Write $\frac{16}{7}$ as a mixed number.

6 $4,221 \times 9 = ?$

7 $336 \div 8 = ?$

8 $6 + 3 \times 6 - 7 = ?$

9 $2 \text{ kg} = \underline{\hspace{1cm}} \text{ g}$

10 Write $\frac{6}{5}$ as a mixed number.

11 $6,645 \times 9 = ?$

12 $936 \div 6 = ?$

13 $8 + 6 \times 3 - 5 = ?$

14 $4 \text{ km} = \underline{\hspace{1cm}} \text{ m}$

15 Write $\frac{12}{5}$ as a mixed number.

16 $4,023 \times 5 = ?$

17 $444 \div 3 = ?$

18 $8 + 3 \times 6 - 2 = ?$



Answer key · Grade 4 Maths · Quarter 2

Sheet number 4201 · aligned with the DepEd MATATAG Mathematics curriculum



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#	Question	Answer
1	$2,568 \times 7 = ?$	17,976
2	$900 \div 4 = ?$	225
3	$2 + 2 \times 4 - 6 = ?$	4
4	4 kg = ____ g	4,000
5	Write $\frac{16}{7}$ as a mixed number.	$2 \frac{2}{7}$
6	$4,221 \times 9 = ?$	37,989
7	$336 \div 8 = ?$	42
8	$6 + 3 \times 6 - 7 = ?$	17
9	2 kg = ____ g	2,000
10	Write $\frac{6}{5}$ as a mixed number.	$1 \frac{1}{5}$
11	$6,645 \times 9 = ?$	59,805
12	$936 \div 6 = ?$	156
13	$8 + 6 \times 3 - 5 = ?$	21
14	4 km = ____ m	4,000
15	Write $\frac{12}{5}$ as a mixed number.	$2 \frac{2}{5}$
16	$4,023 \times 5 = ?$	20,115
17	$444 \div 3 = ?$	148
18	$8 + 3 \times 6 - 2 = ?$	24



Grade 4 Maths · Quarter 3

MATATAG curriculum · Comparing fractions · Simplest form · Factors and multiples · Adding and subtracting dissimilar fractions



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Name: _____

Date: _____

Score: _____

1 Which fraction is the **greatest**?

.....

2 Write **6/9** in simplest form.

.....

3 Which number is a **factor** of 12?

.....

4 $2/3 + 5/8 = ?$ (simplest form)

.....

5 Which fraction is the **greatest**?

.....

6 Write **4/16** in simplest form.

.....

7 Which number is a **factor** of 20?

.....

8 $3/5 - 1/4 = ?$ (simplest form)

.....

9 Which fraction is the **smallest**?

.....

10 Write **12/21** in simplest form.

.....

11 Which number is a **factor** of 96?

.....

12 $7/10 - 2/5 = ?$ (simplest form)

.....

13 Which fraction is the **greatest**?

.....

14 Write **18/24** in simplest form.

.....

15 Which number is a **multiple** of 4?

.....

16 $1/2 - 1/8 = ?$ (simplest form)

.....

17 Which fraction is the **greatest**?

.....

18 Write **5/20** in simplest form.

.....



Answer key · Grade 4 Maths · Quarter 3

Sheet number 4301 · aligned with the DepEd MATATAG Mathematics curriculum



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#	Question	Answer
1	Which fraction is the greatest?	$\frac{3}{4}$
2	Write $\frac{6}{9}$ in simplest form.	$\frac{2}{3}$
3	Which number is a factor of 12?	3
4	$\frac{2}{3} + \frac{5}{8} = ?$ (simplest form)	$\frac{31}{24}$
5	Which fraction is the greatest?	$\frac{4}{5}$
6	Write $\frac{4}{16}$ in simplest form.	$\frac{1}{4}$
7	Which number is a factor of 20?	2
8	$\frac{3}{5} - \frac{1}{4} = ?$ (simplest form)	$\frac{7}{20}$
9	Which fraction is the smallest?	$\frac{2}{8}$
10	Write $\frac{12}{21}$ in simplest form.	$\frac{4}{7}$
11	Which number is a factor of 96?	24
12	$\frac{7}{10} - \frac{2}{5} = ?$ (simplest form)	$\frac{3}{10}$
13	Which fraction is the greatest?	$\frac{7}{8}$
14	Write $\frac{18}{24}$ in simplest form.	$\frac{3}{4}$
15	Which number is a multiple of 4?	36
16	$\frac{1}{2} - \frac{1}{8} = ?$ (simplest form)	$\frac{3}{8}$
17	Which fraction is the greatest?	$\frac{2}{3}$
18	Write $\frac{5}{20}$ in simplest form.	$\frac{1}{4}$



Grade 4 Maths · Quarter 4

MATATAG curriculum · Patterns and rules · Number sentences ·
Decimals and fractions · Comparing decimals · Rounding decimals



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Name: _____

Date: _____

Score: _____

1 What comes next? 165, 140, 115, 90,

2 $46 + \underline{\quad} = 69$

3 Write **7/10** as a decimal.

4 Which decimal is the **smallest**?

5 Round **5.934** to the nearest tenth.

6 What comes next? 14, 20, 26, 32, ____

7 $96 - \underline{\quad} = 33$

8 Write **1/4** as a decimal.

9 Which decimal is the **smallest**?

10 Round **7.122** to the nearest tenth.

11 What comes next? 20, 23, 26, 29, ____

12 $59 - \underline{\quad} = 48$

13 Write **1/2** as a decimal.

14 Which decimal is the **smallest**?

15 Round **8.581** to the nearest tenth.

16 What comes next? 32, 28, 24, 20, ____

17 $37 + \underline{\quad} = 76$

18 Write **2/5** as a decimal.



Answer key · Grade 4 Maths · Quarter 4

Sheet number 4401 · aligned with the DepEd MATATAG Mathematics curriculum



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#	Question	Answer
1	What comes next? 165, 140, 115, 90, ____	65
2	$46 + \underline{\hspace{1cm}} = 69$	23
3	Write $\frac{7}{10}$ as a decimal.	0.7
4	Which decimal is the smallest?	3.26
5	Round 5.934 to the nearest tenth.	5.9
6	What comes next? 14, 20, 26, 32, ____	38
7	$96 - \underline{\hspace{1cm}} = 33$	63
8	Write $\frac{1}{4}$ as a decimal.	0.25
9	Which decimal is the smallest?	3.56
10	Round 7.122 to the nearest tenth.	7.1
11	What comes next? 20, 23, 26, 29, ____	32
12	$59 - \underline{\hspace{1cm}} = 48$	11
13	Write $\frac{1}{2}$ as a decimal.	0.5
14	Which decimal is the smallest?	1.6
15	Round 8.581 to the nearest tenth.	8.6
16	What comes next? 32, 28, 24, 20, ____	16
17	$37 + \underline{\hspace{1cm}} = 76$	39
18	Write $\frac{2}{5}$ as a decimal.	0.4