



Grade 2 Maths Reviewer · Quarter 1

MATATAG curriculum · read the rule, study the example, then try it yourself



Teacher Daisy Jane
teacherdaisyjane.com

Name: _____

Date: _____

Score: _____

Numbers to 1000

Remember: Write the number in a place-value chart and say what each digit is worth. Read big numbers in groups of three.

Example: What is the value of the digit **1** in **419**?

Answer: **10**

Try it:

- 1** What is the value of the digit **5** in **553**?
- 2** What is the value of the digit **7** in **777**?

Skip counting by 2s, 5s, 10s, 20s, 50s, 100s

Remember: Chant and jump the 2s, 5s and 10s on a number line drawn on the floor.

Example: What comes next? 17, 117, 217, 317, ____

Answer: **417**

Try it:

- 3** What comes next? 12, 32, 52, 72, ____
- 4** What comes next? 20, 120, 220, 320, ____

Adding with regrouping (sums to 1000)

Remember: Add the ones first, then the tens. For bigger numbers, line up the digits in columns and estimate first.

Example: $277 + 24 = ?$

Answer: **301**

Try it:

- 5** $268 + 34 = ?$
- 6** $415 + 38 = ?$



Answer key · Grade 2 Maths Reviewer · Quarter 1

Try-it answers



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#	Skill	Answer
1	Numbers to 1000	500
2	Numbers to 1000	700
3	Skip counting by 2s, 5s, 10s, 20s, 50s, 100s	92
4	Skip counting by 2s, 5s, 10s, 20s, 50s, 100s	420
5	Adding with regrouping (sums to 1000)	302
6	Adding with regrouping (sums to 1000)	453

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