



Grade 2 Maths Reviewer · Quarter 3

MATATAG curriculum · read the rule, study the example, then try it yourself



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Name: _____

Date: _____

Score: _____

Equal groups

Remember: Make equal groups with small objects: 3 groups of 4 is $4 + 4 + 4$. Multiplication is fast adding.

Example: 5 bags with 2 candies in each bag. How many candies altogether?

Answer: **10**

Try it:

- 1 2 bags with 4 candies in each bag. How many candies altogether?
- 2 4 bags with 3 candies in each bag. How many candies altogether?

Times tables 2, 3, 4, 5, 10

Remember: Learn one table at a time and say it daily. Use patterns: the 9s digits add up to 9, the 5s end in 0 or 5.

Example: $3 \times 4 = ?$

Answer: **12**

Try it:

- 3 $5 \times 2 = ?$
- 4 $5 \times 1 = ?$

Dividing by 2, 3, 4, 5, 10

Remember: Turn division into multiplication: $56 \div 8$ asks "8 times what is 56?". Share real objects into equal groups.

Example: $20 \div 4 = ?$

Answer: **5**

Try it:

- 5 $60 \div 10 = ?$
- 6 $50 \div 5 = ?$

Odd and even numbers

Remember: Look only at the last digit: 0, 2, 4, 6, 8 means even. Pair up objects: one left over means odd.

Example: Which number is **odd**?

56 · 89 · 12 · 98

Answer: **89**

Try it:

- 7 Which number is **odd**?
32 · 42 · 58 · 37
- 8 Which number is **odd**?
94 · 96 · 20 · 63



Answer key · Grade 2 Maths Reviewer · Quarter 3

Try-it answers



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#	Skill	Answer
1	Equal groups	8
2	Equal groups	12
3	Times tables 2, 3, 4, 5, 10	10
4	Times tables 2, 3, 4, 5, 10	5
5	Dividing by 2, 3, 4, 5, 10	6
6	Dividing by 2, 3, 4, 5, 10	10
7	Odd and even numbers	37
8	Odd and even numbers	63