



# Grade 3 Maths Reviewer · Quarter 3

MATATAG curriculum · read the rule, study the example, then try it yourself



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Reading bar graphs

**Remember:** Read the scale first: what is each line on the graph worth? Then read across from the top of each bar.

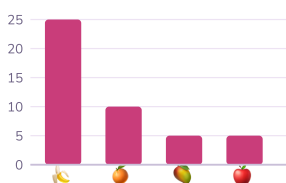
**Example:** The graph shows fruits sold. How many 🍌 were sold?



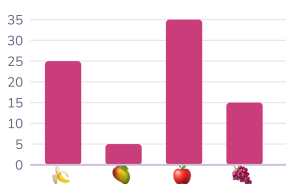
Answer: 20

**Try it:**

1 The graph shows fruits sold. How many 🍌 were sold?



2 The graph shows fruits sold. How many 🍌 were sold?



## Likely or unlikely?

**Remember:** Talk about chance in daily life: “Will it rain today? Certain, likely, unlikely or impossible?”

**Example:** A bag has these marbles. Picking a red marble without looking is...



Answer: unlikely

**Try it:**

3 A bag has these marbles. Picking a red marble without looking is...



4 A bag has these marbles. Picking a red marble without looking is...



## Times tables 6, 7, 8, 9

**Remember:** Learn one table at a time and say it daily. Use patterns: the 9s digits add up to 9, the 5s end in 0 or 5.

**Example:**  $1 \times 6 = ?$

Answer: 6

**Try it:**

5  $10 \times 9 = ?$

6  $4 \times 8 = ?$

## Multiplying by a 1-digit number

**Remember:** Split the big number:  $234 \times 3 = 200 \times 3 + 30 \times 3 + 4 \times 3$ . Make sure the times tables are solid first.

**Example:**  $453 \times 4 = ?$

Answer: 1,812

**Try it:**

7  $654 \times 8 = ?$

8  $642 \times 4 = ?$



# Answer key · Grade 3 Maths Reviewer · Quarter 3

Try-it answers



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| # | Skill                           | Answer   |
|---|---------------------------------|----------|
| 1 | Reading bar graphs              | 25       |
| 2 | Reading bar graphs              | 25       |
| 3 | Likely or unlikely?             | unlikely |
| 4 | Likely or unlikely?             | likely   |
| 5 | Times tables 6, 7, 8, 9         | 90       |
| 6 | Times tables 6, 7, 8, 9         | 32       |
| 7 | Multiplying by a 1-digit number | 5,232    |
| 8 | Multiplying by a 1-digit number | 2,568    |

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