



Grade 3 Maths Reviewer · Quarter 4

MATATAG curriculum · read the rule, study the example, then try it yourself



Teacher Daisy Jane
teacherdaisyjane.com

Name: _____

Date: _____

Score: _____

Division facts 6–9 with remainders

Remember: Turn division into multiplication: $56 \div 8$ asks “8 times what is 56?”. Share real objects into equal groups.

Example: $43 \div 7 = ?$

Answer: **6 r 1**

Try it:

1 $6 \div 6 = ?$

2 $11 \div 7 = ?$

Dividing by 10, 100, 1000

Remember: Multiplying by 10, 100 or 1000 moves the digits left by 1, 2 or 3 places; dividing moves them right.

Example: $95.41 \times 100 = ?$

Answer: **9541**

Try it:

3 $74.27 \times 10 = ?$

4 $8.43 \times 10 = ?$

Adding and subtracting similar fractions

Remember: When the bottom numbers are the same, only add or take away the top numbers. The size of the parts stays the same.

Example: $4/6 + 4/6 = ?$

Answer: **8/6**

Try it:

5 $2/4 + 1/4 = ?$

6 $7/10 + 5/10 = ?$



Answer key · Grade 3 Maths Reviewer · Quarter 4

Try-it answers



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#	Skill	Answer
1	Division facts 6–9 with remainders	1
2	Division facts 6–9 with remainders	1 r 4
3	Dividing by 10, 100, 1000	742.7
4	Dividing by 10, 100, 1000	84.3
5	Adding and subtracting similar fractions	$\frac{3}{4}$
6	Adding and subtracting similar fractions	$\frac{12}{10}$

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