



Kindergarten Maths Reviewer · Quarter 1

Early numeracy · read the rule, study the example, then try it yourself



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Name: _____

Date: _____

Score: _____

Counting objects to 10

Remember: Count real objects together, touching each one as you say the number. Group them in tens for big amounts.

Example: How many ★ are there?



Answer: 9

Try it:

1 How many 🍎 are there?



2 How many 🐣 are there?



More and fewer

Remember: Line up two groups of objects one-to-one. The group with objects left over has more.

Example: Which group has fewer?

the 🍌 group · the 🌻 group · none · they are the same



Answer: the 🍌 group

Try it:

3 Which group has fewer?

the 🌻 group · the ★ group · they are the same · none



4 Which group has fewer?

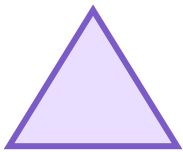
the 🌻 group · they are the same · none · the 🍌 group



Shapes

Remember: Go on a shape hunt at home: a clock is a circle, a door is a rectangle, a slice of sandwich can be a triangle.

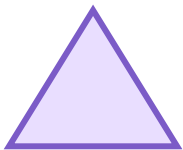
Example: What is the name of this shape?



Answer: **triangle**

Try it:

5 What is the name of this shape?



6 What is the name of this shape?



Colour patterns

Remember: Say the pattern aloud and find the rule: what repeats, or what is added each time?

Example: What comes next?



Answer: **yellow star**

Try it:

7 What comes next?



8 What comes next?





Answer key · Kindergarten Maths Reviewer · Quarter 1

Try-it answers



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#	Skill	Answer
1	Counting objects to 10	5
2	Counting objects to 10	8
3	More and fewer	the 🌻 group
4	More and fewer	the 🌻 group
5	Shapes	triangle
6	Shapes	rectangle
7	Colour patterns	●
8	Colour patterns	●

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