



Kindergarten Maths Reviewer · Quarter 2

Early numeracy · read the rule, study the example, then try it yourself



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Name: _____

Date: _____

Score: _____

Counting objects to 15

Remember: Count real objects together, touching each one as you say the number. Group them in tens for big amounts.

Example: How many 🍌 are there?



Answer: **10**

Try it:

1 How many 🍒 are there?



2 How many 🍌 are there?



One more, one less (to 20)

Remember: Walk up and down a number line or a hundred chart: one step right is one more, one step left is one less.

Example: What number is one more than **10**?

Answer: **11**

Try it:

3 What number is one less than **10**?

4 What number is one more than **19**?

Comparing numbers to 10

Remember: Compare the biggest place first: hundreds, then tens, then ones. Build both numbers with blocks or sticks.

Example: Which number is the **smallest**?

1 · 7 · 3 · 6

Answer: **1**

Try it:

5 Which number is the **greatest**?

8 · 7 · 9 · 2

6 Which number is the **smallest**?

2 · 3 · 5 · 8

First, second, third...

Remember: Line up toys and say “first, second, third...” together. Use ordinals in daily life: “You are third in line.”

Example: Counting from the left, which position is the 🐸?



Answer: **1st**

Try it:

7 Counting from the left, which position is the 🐸?



8 Counting from the left, which position is the 🐸?





Answer key · Kindergarten Maths Reviewer · Quarter 2

Try-it answers



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#	Skill	Answer
1	Counting objects to 15	13
2	Counting objects to 15	7
3	One more, one less (to 20)	9
4	One more, one less (to 20)	20
5	Comparing numbers to 10	9
6	Comparing numbers to 10	2
7	First, second, third...	4th
8	First, second, third...	1st

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