



Kindergarten Maths Reviewer · Quarter 3

Early numeracy · read the rule, study the example, then try it yourself



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Name: _____

Date: _____

Score: _____

Adding (sums to 10)

Remember: Add the ones first, then the tens. For bigger numbers, line up the digits in columns and estimate first.

Example: $3 + 1 = ?$

Answer: 4

Try it:

1 $1 + 2 = ?$

2 $5 + 3 = ?$

Number bonds to 5 and 10

Remember: Practise the pairs that make 10 with fingers, ten-frames or 10 bottle caps split into two groups.

Example: 1 and ___ make 10.

Answer: 9

Try it:

3 5 and ___ make 10.

4 6 and ___ make 10.

Counting objects to 20

Remember: Count real objects together, touching each one as you say the number. Group them in tens for big amounts.

Example: How many 🌸 are there?



Answer: 6

Try it:

5 How many 🍌 are there?



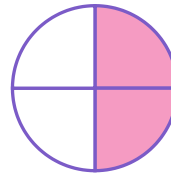
6 How many 🌸 are there?



Halves

Remember: Fold paper circles and squares into 2 and 4 equal parts. Halves and quarters must be equal in size.

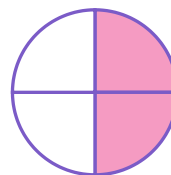
Example: What part of the circle is shaded?



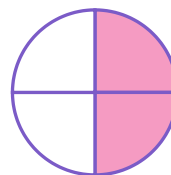
Answer: $1/2$

Try it:

7 What part of the circle is shaded?



8 What part of the circle is shaded?





Answer key · Kindergarten Maths Reviewer · Quarter 3

Try-it answers



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#	Skill	Answer
1	Adding (sums to 10)	3
2	Adding (sums to 10)	8
3	Number bonds to 5 and 10	5
4	Number bonds to 5 and 10	4
5	Counting objects to 20	7
6	Counting objects to 20	14
7	Halves	1/2
8	Halves	1/2

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